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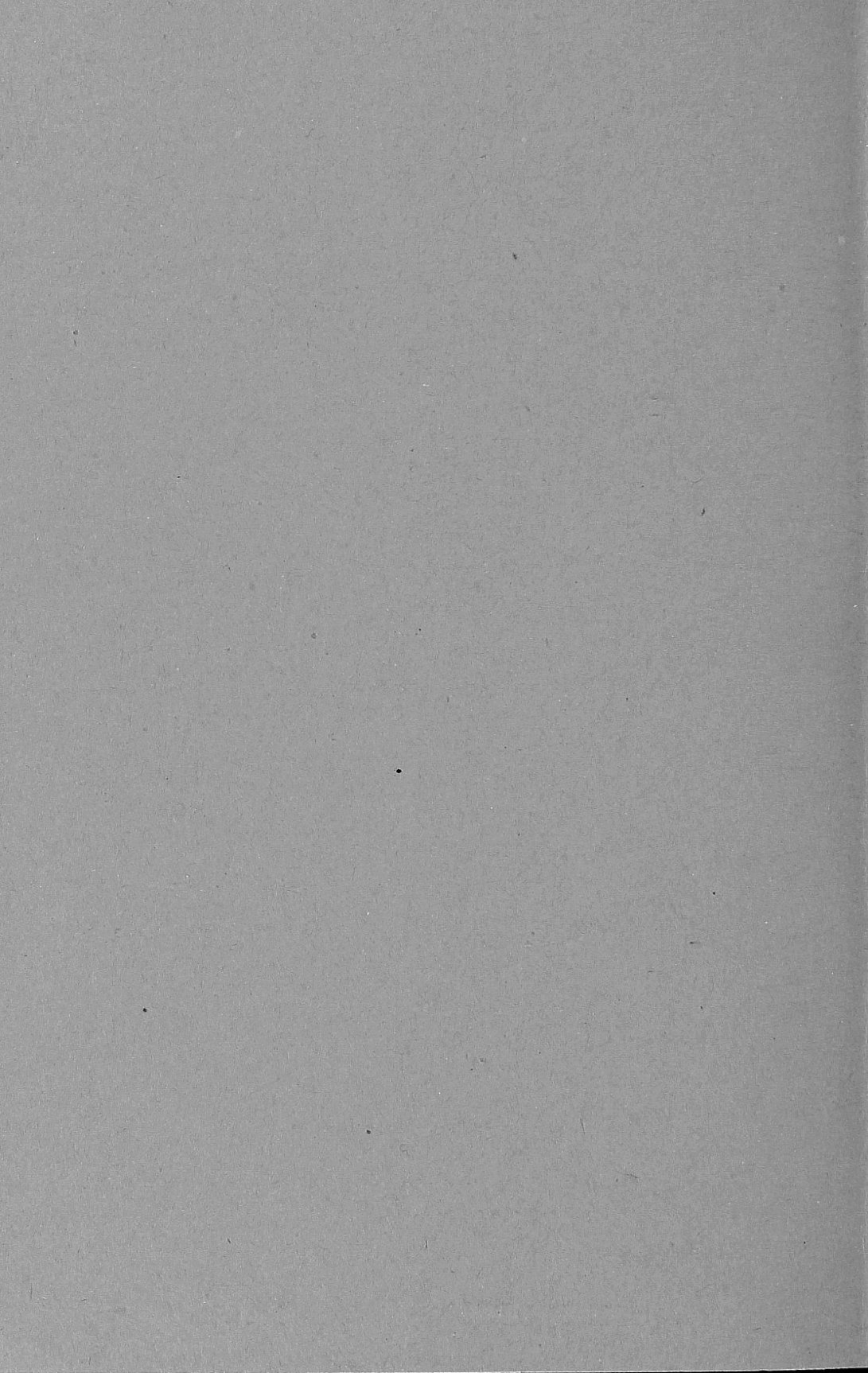
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WESTERN
THEOLOGICAL SEMINARY
— of the —
Reformed Church in America



CATALOG
1944 — 1945

HOLLAND, MICHIGAN



WESTERN
THEOLOGICAL SEMINARY

— of the —

Reformed Church in America

CATALOG

1944 — 1945

HOLLAND, MICHIGAN

SEMINARY CALENDAR

1944

September 20, 2 p.m.—Entrance examinations
September 21, 10 a.m.—Opening convocation
September 22, 8 a.m.—Lectures begin
November 30-December 2—Thanksgiving Recess
December 15, noon—Christmas vacation

1945

January 3, 8 a.m.—Lectures resumed
January 16-19—First semester examinations
May 8—Meeting of the Board of Trustees
May 9—Commencement

SUMMER VACATION

September 19, 2 p.m.—Entrance examinations
September 20, 10 a.m.—Opening convocation
September 21, 8 a.m.—Lectures begin
November 29-December 1—Thanksgiving recess
December 21, noon—Christmas vacation

1946

January 8, 8 a.m.—Lectures resumed
January 22-25—First semester examinations
May 7—Meeting of the Board of Trustees
May 8—Commencement

BOARD OF TRUSTEES

OFFICERS

Rev. John A. Klaaren	President
Rev. John Bovenkerk	Vice-President
Rev. Abraham Rynbrandt	Secretary
Rev. Edward D. Dimnent, Litt.D.	Treasurer

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John R. Mulder, D.D., LL.D.	Acting President
Wynand Wichers, LL.D.	President of Hope College
Irwin J. Lubbers, Ph.D.	President of Central College
Edward D. Dimnent, Litt. D.	Treasurer of Board of Trustees

FROM SYNOD OF ALBANY

Rev. Gerret J. Wullschleger	1949
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FROM SYNOD OF NEW JERSEY

Frederick E. Bauer	1948
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FROM SYNOD OF NEW YORK

Rev. John J. Van Heest	1949
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FROM SYNOD OF CHICAGO

Rev. John A. Klaaren, Chicago, Illinois	1945
Elder Edward N. Freyling, Grand Rapids, Michigan	1946
Rev. Abraham Rynbrandt, Zeeland, Michigan	1947
Elder S. Vander Ploeg, South Holland, Illinois	1948
Rev. John Bovenkerk, Muskegon, Michigan	1949

FROM SYNOD OF IOWA

Rev. Anthony Haverkamp, Pella, Iowa	1945
Rev. J. M. De Vries, Sibley, Iowa	1945
Rev. Henry Colenbrander, Orange City, Iowa	1947
Elder R. L. Kooiker, Hull, Iowa	1947
Rev. Wolbert Denekas, Pekin, Illinois	1948

FROM THE CLASSES

California	Rev. Charles Dumville	1 year term
Cascades	Rev. Berend T. Vander Woude	1 year term
Chicago	Rev. Harry J. Hager, Ph.D.	1946
Dakota	Rev. William G. Wolbrink	1948
East Sioux	Rev. John W. Brink	1948
Germania	Rev. Meindert Weeldreyer	1945
Grand Rapids	Rev. Bernard J. Mulder, D.D.	1947
Holland	Rev. William Van't Hof	1948
Illiana	Rev. John H. Bruggers	1947
Illinois	Rev. Henry Mollema	1947
Kalamazoo	Rev. Peter A. De Jong	1946
Muskegon	Rev. Johann R. Euwema	1947
Pella	Rev. Richard Vanden Berg	1946
Pleasant Prairie	Rev. Richard G. Elzinga	1949
West Sioux	Rev. Henry J. Aberson	1949
Wisconsin	Rev. Maurice Marcus	1949

COMMITTEES

EXECUTIVE

Rev. John Bovenkerk, Rev. Edward D. Dimnent, Litt.D., Elder Edward N. Freyling, Rev. Bernard J. Mulder, D.D., Rev. John R. Mulder, D.D., LL.D., Rev. Abraham Rynbrandt and Rev. William Van't Hof.

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INSTRUCTION

Rev. John A. Klaaren, Rev. Richard Vanden Berg, Rev. Harry J. Hager, Ph.D., Rev. John H. Bruggers, Rev. Henry Colenbrander.

WRITTEN EXAMINATIONS

Rev. Richard Vanden Berg (Chairman)

- Group 1. Rev. J. Brink and Rev. Henry J. Aberson.
- Group 2. Rev. W. Denekas and Rev. J. M. De Vries.
- Group 3. Rev. Harry J. Hager and Rev. John H. Bruggers.
- Group 4. Rev. M. Weeldreyer and Rev. W. J. Wolbrink.
- Group 5. Rev. A. Haverkamp and Rev. H. Colenbrander
- Group 6. Rev. Peter A. De Jong and Rev. Gerret J. Wullschleger.

EXAMINATION AND RECEPTION OF STUDENTS

Pres. Wynand Wichers, Rev. J. Bovenkerk, Rev. William Van't Hof, Mr. E. N. Freyling, Rev. A. Rynbrandt and Seminary Faculty.

HISTORY OF THE INCUMBENCY OF EACH CHAIR IN THE FACULTY

CHAIR OF SYSTEMATIC THEOLOGY

Rev. N. M. Steffens, D.D.	1884-1895
Rev. Egbert Winter, D.D.	1895-1904
Rev. Gerrit H. Dubbink, D.D.	1904-1910
Rev. N. M. Steffens, D.D.	1911-1912
Rev. E. J. Blekkink, D.D.	1912-1928
Rev. John E. Kuizenga, D.D.	1928-1930
Rev. Winfield Burggraaff, Th.D., Lector	1931-1934
Rev. John R. Mulder, D.D., LL.D.	1936-

CHAIR OF BIBLICAL LANGUAGES AND LITERATURE

Rev. J. W. Beardslee, D.D.	1888-1913
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CHAIR OF OLD TESTAMENT LANGUAGE AND LITERATURE

Rev. J. W. Beardslee, D.D.	1913-1917
Rev. Henry Hospers, D.D.	1917-1937
Rev. Lester J. Kuyper, Th.D., D.D.	1939-

CHAIR OF HISTORICAL THEOLOGY

Rev. Henry E. Dosker, D.D.	1894-1903
Rev. N. M. Steffens, D.D.	1903-1911
Rev. Matthew Kolyn, D.D.	1911-1918
Rev. S. C. Nettinga, D.D.	1918-1938
Rev. William Goolooze, D.D.	1939-

CHAIR OF PRACTICAL THEOLOGY

Rev. James F. Zwemer, D.D.	1907-1916
Rev. John E. Kuizenga, D.D.	1916-1928
Rev. John R. Mulder, D.D., LL.D.	1928-1936
Rev. Simon Blocker, D.D.	1936-

CHAIR OF NEW TESTAMENT LANGUAGE AND LITERATURE

Rev. John W. Beardslee, Jr., Ph.D.	1913-1917
Rev. Jacob Vander Meulen, D.D.	1920-1942
Rev. Richard C. Oudersluys, Th.B.	1942-

CHAIR OF ENGLISH BIBLE AND MISSIONS

Rev. Albertus Pieters, D. D.	1926-1939
Rev. George H. Mennenga, Ph.D., D.D.	1939-

THE FACULTY

THE REV. JOHN R. MULDER, D.D., LL.D.

Acting President

Albertus C. Van Raalte Professor of Systematic Theology

80 West Sixteenth Street

THE REV. EVERT J. BLEKKINK, D.D.

Emeritus Professor of Systematic Theology

303 College Avenue

THE REV. ALBERTUS PIETERS, D.D.

Emeritus Professor of English Bible and Missions

44 East Fifteenth Street

THE REV. JACOB VANDER MEULEN, A.M., D.D.

Emeritus Professor of New Testament Language and Literature

29 East Sixteenth Street

THE REV. SIMON BLOCKER, A.M., D.D.

Professor of Practical Theology

Director of Student Preaching

57 West Twelfth Street

THE REV. GEORGE H. MENNENGA, Ph.D., D.D.

Dosker-Hulswit Professor of English Bible and Missions

Secretary of the Faculty and Registrar

214 West Fifteenth Street

THE REV. LESTER J. KUYPER, Th.D., D.D.

Cornelius Vander Meulen Professor of Old Testament

Language and Literature

20 East Twenty-fourth Street

THE REV. WILLIAM GOULOOZE, (Cand. Th.D.) D.D.

James A. H. Cornell Professor of Historical Theology

385 College Avenue

THE REV. RICHARD C. OUDERSLUYS, Th.B. (Cand. Ph.D.)

Mr. and Mrs. A. Biemolt Lector of New Testament

Language and Literature

121 West Twelfth Street

THE BUSSING FOUNDATION LECTURES

DR. OSCAR BLACKWELDER

Minister, Lutheran Church of the Reformation
Washington, D. C.

Preaching in a World at War
Can the Church Win?
Keeping Alive the Ordination Glow
Trying to Preach in a World Like This

DR. NORMAN VINCENT PEALE

Minister, Marble Collegiate Reformed Church
New York City

The Art of Preaching
Pastoral Counseling
Methods in Evangelism
Gathering in Souls

GENERAL INFORMATION

HISTORY

Theological instruction "in the West" began in 1866 when General Synod responded favorably to the petition of members of the first graduating class of Hope College that they be allowed to continue to work in Hope College in preparation for the ministry in the Reformed Church in America. So Western Theological Seminary began its life really as a Theological Department of Hope College. In 1867 the Rev. Cornelius E. Crispell was elected to serve as Professor of Didactic and Polemic Theology. With the help of other professors in the College theological studies were carried on until 1877, when theological instruction "in the West" was discontinued.

In 1884, however, it was felt that it was necessary to resume the preparation of men for the ministry of the growing Western section of the Reformed Church. By action of General Synod the Seminary was separated from the College, and given a separate institutional life, under its present name. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry Dosker, D.D., served as temporary lecturers in other branches of Theological curriculum. Such were the humble beginnings of our Seminary. It is interesting to note that its early attachment to Hope College still lingers so that occasionally, even now, the Seminary is spoken of as "Hope Seminary."

Gradually, as the churches increased in strength and as finances seemed to warrant, the Faculty was increased, until the one original department found itself surrounded with others to make the present six fully established departments of training. Today Western Theological Seminary is completely equipped to prepare men for the Gospel ministry in the Reformed Church in America.

In 1939 Western became a member of the American Association of Theological Schools, being given a high rating as a recognized accredited institution by that body, by virtue of its entrance requirements, standards of scholarship and other equipment and facilities.

Western Theological Seminary is distinctly an institution of the Reformed Church. Its Board of Trustees is created by General Synod to administer the affairs of the Seminary. The General Synod itself prescribes the courses to be taught, and elects the professors who serve on the Faculty. The Faculty members are committed to the Reformed point of view in their

teaching, each one of them, upon induction into his professorate, having accepted the Standards of the Reformed Church.

SEMINARY REGULATIONS

CONDITIONS OF ENTRANCE. Every applicant is required to present a testimonial of church membership, and one of literary qualifications. Graduates of a college of recognized standing, whose course of study includes a sufficient amount of Greek, Latin, Philosophy and Psychology, will be admitted upon presentation of the usual credentials, consisting of a transcript of credits.

This Seminary endorses the minimum requirements suggested by the American Association of Theological Schools, of which it is a member. These requirements are as follows:

English -----	2 years
Philosophy -----	1 year
History -----	1 year
Psychology -----	1/2 year
Foreign Language -----	2 years
Natural Science -----	1 year
Social Science -----	1 year

It is further advised by faculty that students not majoring in Greek, plan to take their courses in this department during the last two years of their college course.

The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church are as follows:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the Church in full communion and in good standing, and of his piety, ability, and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school and during the prosecution of his studies there shall be subject to its rules and regulations. When he shall have completed the prescribed course of theological studies, he shall be admitted to an examination according to the regulations of the school as established by the General Synod, and, if found qualified, shall receive a professorial certificate which shall entitle him to examination for licensure by the Classis to which the church belongs of which he was a member when he entered upon his theological studies." Constitution, Art. II, Sec. 9.

The Board of Trustees receives applicants for the next school year at its Spring session in May. Such as cannot meet the full

Board in the Spring are permitted to appear before a specially appointed Committee on the Reception of Students on the day before the opening of the Seminary in September.

SPECIAL STUDENTS. From time to time there are those who wish to avail themselves of the opportunities the Seminary offers for pursuit of some special study, or for attendance upon the regular work of the Seminary. Such persons do not, however, have the ministry of the Reformed Church in view as their objective. It is even conceivable that some such are not members within the Reformed Church. If they take the prescribed work of a course, they are welcome to the credits they can accumulate at our Seminary. There is no discrimination in the fellowship or in the opportunities offered. Such persons are called "Special Students" merely because they are not looking forward to the Professorial Certificate granted all regular students upon completion of the full Seminary course. They can, however, accumulate credits which are transferable.

In view of the present accelerated program in education, students without the A.B. or equivalent degree, may register for theological work provided such students will be able to accumulate a sufficient number of credits in Liberal Arts work for the degree by the close of the first semester of the Senior year.

ATTENDANCE. It is expected that every student will be present punctually at the daily chapel service, at all the class exercises, and at all other regular appointments of the Seminary. Students who find it necessary to be absent from any Seminary exercise are expected to obtain permission from the President for such absence.

EXAMINATIONS. Examinations are held at the close of each semester. Those at the close of the first semester are written, graded by the professors in charge, and sent to the Committee on Examinations of the Board of Trustees as an exhibition of the work done in the school. Examinations at the end of the second semester may be merely oral before committees of the Board, or written in addition to the oral examination, at the option of the professor in charge.

SYSTEM OF GRADES

Each instructor keeps a careful record of the achievement of each student and reports the grade to the registrar at the close of each semester. These grades become a part of the permanent Seminary record. The work of the student is evaluated according to the following system of marking:

- A: the highest grade obtainable for work of excellent quality.
- B: the grade given for work which, while not distinctly superior, is highly satisfactory.
- C: the grade given for satisfactory work.
- D: the grade given for inferior work, while not altogether satisfactory, yet good enough to entitle the student credit in the course.
- E: the grade given a student for work not sufficiently satisfactory to entitle to credit for the course, but to whom the instructor is willing to allow a re-examination after additional study. An E must be removed within the semester following the one in which this grade was received, and if so, receives a passing mark P. If not removed within the stipulated time, the condition E becomes a failure, F.
- F: the grade given for failure in the course with no credit except by repetition of the course.
- I: the grade of incomplete given if some small portion of the course work remains unfinished. A grade of incomplete received in any course must be removed within one month of the semester following the semester in which the incomplete was received. Its removal within this time secures for the student a grade in course. If not removed within the specified time the course will be recorded as of grade E. The grade E following the grade I must be removed within the semester in which it was received, otherwise it becomes F.

Regular reports are sent to the students at the end of each semester.

STUDENT PREACHING. Students preach sermons in course during each of the three years of Seminary training. Sermons by members of the Senior and Middle classes are delivered twice weekly in Nettinga Memorial Chapel before the faculty and student body. Each professor furnishes a written criticism for the subsequent conference between student and Director of student preaching.

The successful completion of the work of the Junior year qualifies a student to serve as guest preacher in churches. All such preaching by upper classmen is under faculty control. The professor of Practical Theology is designated as Director of student preaching throughout the Seminary year.

Summer preaching appointments for a usual twelve week period are made by the faculty in consultation with the representative of the Board of Domestic Missions. Additional preaching engagements during vacations may be made by the Seniors and Middlers themselves. Curriculum requirements make it advisable to spread a student's preaching ministry over a series of churches.

STIPENDS, FEES, SCHOLARSHIP

There are no tuition fees of any sort. The Seminary does, however, require a matriculation fee of five dollars of all entering students, and an incidental fee of five dollars from every student enrolled. These fees are to be paid at the beginning of each school year.

Room rent in the dormitory, Zwemer Hall, has been set at \$60 for the school year for all Seminary men.

The Seminary has a small fund at its disposal, from which needy students may have allowances made according to their needs and circumstances. Stipends for support while in the Seminary may also be obtained from the Board of Education, 156 Fifth Ave., New York City. These stipends are, however, allowed only to students of the Reformed Church in America who meet the scholastic and other requirements of the Board.

Note: It is a rule of the Board of Education that all who purpose to apply for entrance in the Seminary in September, and who seek financial aid from this Board, shall make application for such aid not later than the 15th of June preceding entrance into the Seminary. Aid for later applicants will not begin before the opening of the Second Semester.

SCHOLARSHIP, DEGREES

Every possible effort is made to hold the scholarship of the Seminary up to the highest standards. Students must have, not only a four-year College degree from a College of recognized standing, but also those mental qualities that show them able to do the work required by the Seminary. Work in the class room is carried on by a variety of methods—textbook, syllabus with Library references, mimeographed texts prepared by professors, discussion, informal and formal lecture, reports, essays, and seminar. Constantly the professors make conscious effort to arouse the students to a willingness to discuss the problems at hand.

REQUIREMENTS FOR GRADUATION

Students who take the basic courses prescribed for the Junior, Middler and Senior years receive the Professorial Certificate

which entitles them to examination for licensure in the Classis of their particular membership.

The degree of Bachelor of Divinity will be conferred upon the graduates of the Seminary who have completed the requirements of the regular course, provided that:

1. They are graduates of a four-year course in a college of accredited standing and hold the degree of Bachelor of Arts or its equivalent.
2. They have maintained an academic record in their Seminary work that is of grade satisfactory to the Faculty.
3. They have spent the last year in residence at this School. Credit will be given for work done in other Seminaries of recognized standing, subject to evaluation and approval by the Faculty.
4. They have completed a thesis or project in a field of chosen interest, fully approved by the Faculty.
5. They have deposited with the Seminary a fee to cover engraving and other items of expense for the diploma and thesis binding.

THESIS REGULATIONS

Each student must submit a thesis or project in some department of his choice. The department or field in which the student chooses to do his dissertation work must be selected and a conference held with the Professor in charge not later than the first of May of the Middle year. The thesis should be not less than seven thousand five hundred words in length, and should indicate an ability to conduct independent investigation, to assemble data, and to arrive at logical conclusions. In general it should represent a more specialized acquaintance with some particular area of interest that will meet the test of critical examination by the Faculty. The candidate is advised to observe the following procedure:

1. Present to the Faculty for approval, not later than October 1st of the Senior year, the thesis subject, an outline of proposed procedure together with a bibliography.
2. Submit for final approval of the Faculty, not later than March 15th of the year in which the candidate expects to take his degree, three copies of the completed thesis or project.
3. Upon approval, the candidate is to posit the original first copy with the librarian at least two weeks before the day of the annual commencement.

4. Candidates must be prepared to defend their thesis in an oral examination upon the demand of the Faculty.

5. Under no circumstances will the writing of the thesis be permitted *in absentia*. The thesis or project is a part of the stipulated course of study leading to the Bachelor of Divinity degree. For the guidance of the student in preparing his thesis there is in the Library a recommended Manual in which all matters of style, format, typing directions, etc., are fully discussed.

PRIZES

Through the generosity of the Rev. George Nathan Makely of Albany, N. Y., the sum of \$5,000 was set aside with the stipulation that the annual interest on this fund was to provide a series of prizes. By Faculty decision, with the approval of the donor, these prizes have been arranged as follows:

1. For the best Sermon Content, interest on \$1,000 to constitute a First and a Second Prize. Limited to Seniors.

2. For the best Sermon Delivery, interest on \$1,000, to constitute a First and a Second Prize. Limited to Seniors.

3. For the best Examination in Old Testament Language and Literature, interest on \$1,000, to constitute a First and a Second Prize. Limited to Juniors.

4. For the best Examination in New Testament Language and Literature, interest on \$1,000, to constitute a First and a Second Prize. Limited to Middlers.

5. For the best Thesis on a Subject Relating to Systematic Theology, interest on \$1,000, to constitute a First and a Second Prize. Limited to Seniors.

6. Church History Prize: The accrued interest on \$1,000, as a gift from Mr. and Mrs. S. Vander Ploeg of South Holland, Illinois, provides a First and a Second Prize annually for the best treatment of an assigned subject in the department of Church History. Limited to Middlers.

7. English Bible Prize: The accrued interest on \$1,000 as a gift from Mr. Lewis De Kleine, deceased, of Jamestown, Michigan, provides the first and second prize annually for the best essay on an assigned subject in the department of English Bible. Limited to Juniors.

SEMINARY EXTENSION WORK

LECTURES AND ADDRESSES. In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring

such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

BEARDSLEE LIBRARY. Comfortable reference and reading rooms. Current theological magazines and leading Christian weeklies. A card catalog covers both authors and titles; with subject and periodical index.

The library has an endowment of a little over \$6,000, yielding an annual income of \$200 which is supplemented by contributions from the churches, amounting last year to about \$950. It is very important that this should be increased to a sum adequate for the employment of a professional librarian.

Upwards of 20,000 volumes are now upon the shelves.

SEMELINK HALL. Contains five lecture rooms, and a comfortable chapel, named "The Nettinga Memorial Chapel."

THE DORMITORY. Zwemer Hall is a modern building of brick, finished in oak throughout. Thirty of its fifty-six rooms have hot and cold water in each room, and there are commodious bathing facilities on each floor. Rooms are furnished save for comforters, sheets, pillow cases and towels.

At the end of each year students in the Senior and Middle Classes cast lots for rooms. Rooms are assigned to the members of the new Junior Class in order of application.

HEATING PLANT. A central heating plant furnishes steam heat to all the buildings. Every effort is made to keep all the buildings perfectly comfortable. The plant is fully adequate to its purpose.

ENDOWMENT

While the Endowment of the Western Theological Seminary has been growing steadily through the years, it can supply only a portion of what is needed each year. The Seminary is therefore directly dependent upon the liberality of the churches which it seeks to serve.

Our Board of Trustees is incorporated and funds, whether for special objects, endowments, or current expenses, may be sent directly to Dr. E. D. Dimnent, Treasurer. Any funds sent to the Board of Education, 156 Fifth Ave., New York City, or to the Board of Direction of the General Synod, 156 Fifth Ave., New York City, should be carefully designated as being for the Western Theological Seminary.

STUDENT ACTIVITIES

RELIGIOUS. A prayer meeting is held by the students each week. A daily devotional service is held each day of the school week. These exercises are held in the Seminary Chapel with a Faculty member, or some visiting clergyman, or one of the students in charge. Often, in addition to these meetings, group student meetings are arranged. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as closely as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the Seminary often share also in the religious activities of Hope College.

ATHLETIC. There are tennis courts on the Seminary Campus for those who desire to use them. Opportunity for Gymnasium work and Basketball has generally been possible by the kind co-operation of the Hope College authorities. There is also a horse-shoe court.

SOCIAL. Dormitory life in Zwemer Hall gives a great deal of opportunity for good fellowship and sociability among the students. It also affords opportunity for initiative among the students, for all dormitory matters are managed by the students themselves, under the supervision of a Faculty member.

At the beginning of each year the Faculty reception is held. To this function the students, their lady friends, members of the College Faculty, and local ministers, are invited. Toward the end of each school year the students arrange a reception which becomes the gala social event of the school year.

THE ADELPHIC SOCIETY. Students and Faculty meet every Tuesday evening for one hour for devotions, papers, debates, with discussion and musical numbers interspersed in the programs for variety and interest. Generally these meetings are held in the reception rooms of Zwemer Hall.

JUNIOR ORIENTATION. An orientation course is provided for the entering Junior Class on the afternoon of the opening convocation in September. This orientation program includes a presentation of general information concerning Western Seminary history and traditions, rules and regulations for Seminary life, course requirements, degrees, library facilities and practice, and an entrance examination in the Greek language.

DESCRIPTION OF COURSES

In the following course descriptions Junior courses are numbered 100-199, Middler courses 200-299 and Senior courses 300-399. The evaluation of each course is in terms of credits. One credit hour is equivalent to one lecture session per week for a semester of sixteen weeks.

OLD TESTAMENT

Dr. Kuyper

- O.T.101. INTRODUCTION OF HEBREW GRAMMAR. Fundamental principles, etymology and syntax of Hebrew. Through reading and writing Hebrew the student acquires a vocabulary and the ability to use the language of the Old Testament.
First semester. Three credits.
- O.T.102. HEBREW GRAMMAR. Continuation of course 101. Readings in Genesis are introduced. Portions are memorized to acquire confidence in reading. The course prepares the student for exegesis.
Second semester. Three credits.
- O.T.201. EXEGESIS OF THE PROPHETS. Selected portions of the prophets are studied in the Hebrew. Through class discussions and through exegetical studies prepared by each student, the prophets are made useful for the preaching ministry.
First semester. Two credits.
- O.T.202. OLD TESTAMENT INTRODUCTION. This course includes the study of the canon and text of the Old Testament and the introduction of the historical books.
Second semester. Two credits.
- O.T.204. SOCIAL AND RELIGIOUS INSTITUTIONS OF THE OLD TESTAMENT. *Seminar*. Subjects about Israel's social and religious life are presented for class discussion. Elective.
Second semester. One credit.
- O.T.206. THEOLOGY AND ETHICS OF DEUTERONOMY. This course takes up the doctrines of God and human conduct in Deuteronomy. Contrasts and comparisons are made with other portions of the Old Testament. Elective. (Not offered in 1945-1946.)
Second semester. One credit.
- O.T.208. QUOTATIONS OF THE OLD TESTAMENT IN THE NEW TESTAMENT. Seminar conducted by Professors Kuyper and Oudersluys. Elective. (Not offered in 1945-1946.)
Second semester. One credit.

- O.T.301. OLD TESTAMENT THEOLOGY. Lectures are given on the important doctrines of the Old Testament so that the student may have a comprehensive concept of the teachings of the Old Testament.
First semester. Two credits.
- O.T.302. EXEGESIS OF THE PSALMS. Selected Psalms are studied in the Hebrew to obtain their value for preaching.
Second semester. Two credits.
- O.T.304. EXEGESIS OF THE PSALMS, using the English Psalter. This course may be taken instead of O.T.302.
Second semester. Two credits.
- O.T.306. INTERTESTAMENTAL HISTORY. Survey of Jewish history from the exile to the destruction of Jerusalem. Also a study of the institutions and parties of Judaism. Elective.
Second semester. One credit.
- O.T.308. RELIGIOUS THOUGHT DURING PRE-CHRISTIAN TIMES. A study of the intertestamental teachings of the Jews and the relationship of such teachings with Old Testament thought. Elective. (Not offered in 1945-1946.)
Second semester. One credit.
- O.T.310. ADVANCED HEBREW READING. Selections from post-exilic prophets will be read by those desiring advanced knowledge in Hebrew grammar and syntax. Elective.
Second semester. One credit.

NEW TESTAMENT

Professor Oudersluys

In these courses an opportunity is offered for study in the language, literature, and interpretation of the New Testament. Competent work in the field requires that the student possess a basic knowledge of the Greek language, a proficiency which is usually acquired by taking a sufficient number of the pre-requisite college courses in Greek. Instruction in Elementary Hellenistic Greek is offered upon special arrangement with the instructor to assist the student who may have this language deficiency in his pre-theological education.

- N.T.100. ELEMENTARY HELLENISTIC GREEK. This course is designed for students who have made inadequate or no previous study of Greek. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax. Given only by special arrangement with the instructor.
First semester. No credit.

- N.T.101. GRAMMAR OF THE GREEK NEW TESTAMENT. Advance study of accidence and syntax. Attention is given to the peculiarities of the Greek of the New Testament. Emphasis is on syntax rather than translation, with indication of how grammatical facts are related to exegesis. Open to Juniors who pass the entrance examination in Greek.
First semester. Three credits.
- N.T.102. THE EARLIEST GOSPEL. Introductory course to the exegesis of the New Testament. Careful attention is given to the character of the Greek of Mark and the application of grammatical facts to exegesis.
Second semester. Three credits.
- N.T.201. INTERPRETATION OF THE NEW TESTAMENT. History of interpretation, criticism of methods and a survey of the principles of sound interpretation as exemplified in the grammatico-historical method. Lecture and reading course.
First semester. One and one-half credits.
- N.T.203. INTRODUCTION TO THE LITERATURE OF THE NEW TESTAMENT. The writings of the New Testament in relation to problems of authorship, date, purpose, and the development of early Christian life and thought.
First semester. One and one-half credits.
- N.T.202. THE EPISTLE TO THE ROMANS. A critical and exegetical study of the epistle with special reference to the thought and theology of Paul. Reading of the Greek text; lectures on the religion and thought of Paul.
Second semester. Two credits.
- N.T.204. THE EPISTLE TO THE ROMANS. This course may be taken in place of N.T.202. The work is based on a study of the English text.
Second semester. Two credits.
- N.T.301. CRITICISM OF THE FOURTH GOSPEL. A study of the problems raised by the criticism of the Gospel. Lecture and reading course.
First semester. One credit.
- N.T.303. THE GOSPEL BY JOHN. This is an interpretation course, tracing the account of the growth of the faith and the conflict with the forces of opposition. Reading of the Greek text.
First semester. One credit.

- N.T.302. PAUL'S CORINTHIAN CORRESPONDENCE. An exegetical study of First Corinthians together with selected portions of the Second letter. Literary and historical problems and latest archaeological information are given attention. Reading of the Greek text. (Not offered in 1945-1946.)
Second semester. Three credits.
- N.T.304. PAUL'S CORINTHIAN CORRESPONDENCE. Offered concurrently with N.T.302; but based on a study of the English text. (Not offered in 1945-1946.)
Second semester. Three credits.
- N.T.305. THE PARABLES OF JESUS. Interpretation. Elective, Middlers and Seniors.
First semester. One credit.
- N.T.306. READINGS IN THE SEPTUAGINT. Selected readings in the Septuagint. Characteristics of translation Greek. Relationship to Hebrew text. Presented jointly by Professors Oudersluys and Kuyper. Elective, Middlers and Seniors. (Not offered in 1945-1946.)
Second semester. One credit.
- N.T.307. ADVANCED READING IN KOINE GREEK. Translation of selected documents of the Hellenistic period, secular and sacred. Elective, Middlers and Seniors.
First semester. One credit.
- N.T.308. WORD STUDIES IN THE NEW TESTAMENT. Study of some of the great words and concepts of the New Testament with emphasis upon the development of meaning, and sidelights from the custom and habit of contemporary history. Elective, Middlers and Seniors.
Second semester. One credit.

CHURCH HISTORY

Dr. Goulooze

- Ch.H.101. THE EARLY CHURCH. Consideration of definitions, relation to other sciences, sources, and viewpoints. Orientation in making a Historical File. A brief study of the Apostolic Age with respect to preparation of leaders, nature of organization, growth, worship, and opposition. This is followed with an examination of the Old Catholic expansion, persecutions by the State, and defence by means of organization. Special features of the Imperial Age include the place of imperial power, migration of the nations, doctrinal controversies and oecumenical councils.
First semester. Three credits.

Ch.H.102. THE MIDDLE AGE CHURCH. This period begins with a study of Gregorian inaugurations such as the expansion of the Church in Northern Europe, the papacy, the Holy Roman Empire, discipline, worship and Christian life. This course continues with a consideration of Hildebrandian policies in relation to the position of the Church, reforms, the Crusades, Monasticism, the Inquisition, and Scholasticism.

Second semester.

Two credits.

Ch.H.201. THE REFORMATION CHURCH. The origin of the Reformation is discussed in the light of the Renaissance with the characteristics of papal decline, mysticism, and the reformers before the Reformation. Luther, Zwingli, and Calvin are studied in the light of their background, activity, writings, conflicts, and accomplishments. The Reformation is traced in various countries. Special considerations include doctrinal controversies, organization, and worship. The course is concluded with the Counter-Reformation, the Council of Trent, and the Peace of Westphalia.

First semester.

Three credits.

Ch.H.202. THE MODERN EUROPEAN CHURCH. A study of the Roman Catholic Church with respect to controversies, doctrine, the French Revolution, and the Vatican Council. Special attention is given to Syncretism, Pietism, and the Illumination in the Lutheran Church. A detailed study of the Reformed Church in the Netherlands includes the secessions, resulting organizations, schools of thought, and religious life. The course is concluded with the Church of England.

Second semester.

Two credits.

Ch.H.301. THE AMERICAN CHURCH. Religious beginnings in the Colonies, the Great Awakening, the Revolutionary period, the expansion of territory and interest, the Civil War, organized movements in religion and the twentieth century. Special attention is given to the study of the Reformed Church in America with regard to beginnings, growth, separation from the Netherlands, and present status. Other leading denominations are studied for their historical background, doctrinal standards, and present practices.

First semester.

Three credits.

Ch.H.302. MODERN ISMS. A study of the modern cults such as Christian Science, Russelism, Mormonism, Adventism, and others. Consideration is given to historical background,

previous occurrence in history, psychological reasons, development, present strength, and our approach to them in preaching and pastoral work.

Second semester.

One credit.

- Ch.H.304. PREACHING THE HISTORICAL CHURCH YEAR. The development of the Historical Church Year. Special observances in the Early Church. Meaning attached to certain Sundays. The Reformation change is considered. Modern tendencies in European and American churches are contrasted. A detailed study is given to each of the festive days. This includes an examination of the historical observance, doctrinal implications, practice in various denominations, and suggestions for a better spiritual observance of particular days through the ministry.

Second semester.

One credit.

- Ch.H.306. THE ROMAN CATHOLIC CONFESSIONAL.. Influence of Gregory, monasticism, mystical authority of the Roman Catholic Church, fascination for the Virgin Mary and other saints constitute the avenues of approach in this course. The ecclesiastical hold as well as the sacramental offer of the Confessional are discussed. This is followed with a study of the reaction of Protestantism, preaching instead of priestcraft, the movement away from experience and personal confession, consideration of the present day "Protestant Confessional" in the average parish, and the requirements necessary for the average minister. The evils, benefits, procedures, psychological reasons, and historical relationships are contrasted.

Second semester.

One credit.

SYSTEMATIC THEOLOGY

Dr. Mulder

- S.T.101. INTRODUCTION TO THEOLOGY. A rapid survey of the Doctrinal Standards of the Reformed Church. A brief study of doctrinal developments in the Christian Church. A study of Revelation and Inspiration.

First semester.

Two credits.

- S.T.102. DOCTRINE OF GOD. Nature, Names, Attributes of God. The doctrines of the Trinity, of Decrees, of Creation, and of Providence.

Second semester.

Three credits.

- S.T.201. DOCTRINE OF MAN. Origin, Nature and State of Man, Covenant of Works, the Fall, Nature of Sin, Consequences of Sin.

First semester.

Two credits.

- S.T.203. DOCTRINE OF THE PERSON OF CHRIST. Conception of Grace. Study of various phases of Christ's person—His birth, His Natures, His States, with particular reference to Kenosis.
First semester. One credit.
- S.T.202. DOCTRINE OF THE WORK OF CHRIST. A careful study of the conception of mediation and the work done in connection with mediation. Special attention is paid to the doctrine of Atonement.
Second semester. One and one-half credits.
- S.T.204. DOCTRINE OF SALVATION. A study of the application of the objective salvation in Christ. The work of the Holy Spirit. The various aspects of unitary salvation.
Second semester. One and one-half credits.
- S.T.301. DOCTRINE OF THE CHURCH. The Church as a continuation of the Old Testament redemptive program. The Church and the Kingdom. Church Offices, Authority, and Relationship to State.
First semester. Two credits.
- S.T.303. THE SACRAMENTS. Historical development, various conceptions, place of the Sacraments, careful study of the Sacraments.
First semester. One credit.
- S.T.302. DOCTRINE OF LAST THINGS. Study of the prophetic aspects of Christian thought. Various schools of thought carefully considered. Distinct elements included in the last things of the Christian system.
Second semester. One credit.
- S.T.304. CHRISTIAN ETHICS. Introduction to theological ethics; principles and problems in individual and social ethics.
Second semester. One credit.

ENGLISH BIBLE AND MISSIONS

Dr. Mennenga

- E.B.101. OUR BIBLE. A general orientation course to the study of the English Bible. Its ancestry from Early English Paraphrases and Versions through the American Standard Version. The theme, unity and general characteristics of the English Bible, its influence on life and literature of English speaking peoples; its historical, geographical and cultural backgrounds.
First semester. Two credits.
- E.B.102. STUDIES IN THE GOSPELS AND THE ACTS. Study of the aim, destination, characteristics of the individual Gospel records and the Acts. The world in which Jesus lived. The

historical framework of New Testament times serving as a background for the study of the life of Christ and His teachings, and the activity of the authorized spokesmen and organized body of Christ's followers.

Second semester.

Three credits.

- E.B.104. HISTORY OF MISSIONS. This course presents the rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. Elective.

Second semester.

Two credits.

- E.B.201. OLD TESTAMENT HISTORY. A detailed study of the eight periods of Old Testament history from universal history through the close of the Old Testament canon. Constant attention is given to the most recent archaeological discoveries in Bible lands corroborating the Biblical account. Emphasis is placed upon the study of the history of redemption progressively revealed, and the contribution of each of the historical books to the development of that theme. A primary aim is the mastery of content and a working knowledge of the English Old Testament.

First semester.

Three credits.

- E.B.202. OLD TESTAMENT HISTORY. Continuation and completion of course E.B.201.

Second semester.

One credit.

- E.B.204. THE CATHOLIC EPISTLES. A study of the aim, characteristics and general content of the catholics. Mastery of general content and interpretation for preaching values is emphasized.

Second semester.

One credit.

- E.B.206. THE PASTORAL EPISTLES. The pastoral problem. Same procedure as in course E.B.204.

Second semester.

One credit.

- E.B.301. OLD TESTAMENT PROPHETS. A study of the prophets from Moses through Malachi in chronological order. Each prophet is studied by analysis of his personality, his work and message. The emphasis is placed upon the historical, ethical and theological content of the canonical prophets. Writings involving critical problems are studied in the light of the canons of criticism as these obtain in prophetic books.

First semester.

Three credits.

- E.B.302. OLD TESTAMENT PROPHETS. Continuation and completion of course E.B.301.
Second semester. One credit.
- E.B.304. PHILOSOPHY AND METHODOLOGY OF MISSIONS. A study of the basic missionary principles and methods as founded in God's redemptive presence and purpose in the Bible and in history. An analytical evaluation of the fundamental concepts affecting the missionary program as revealed in the adopted measures by the great conferences from 1854 through the Madras conference of 1938.
Second semester. One credit.
- E.B.306. HISTORY OF RELIGIONS. A brief introductory study of the nature of religion, its origin and development. The evolutionist and Biblical views compared and contrasted. A general study of the origin and development, the theological and social implications of Hinduism, Buddhism, Shintoism, Confucianism, Taoism, and Mohammedanism. Elective.
Second semester. One credit.

PRACTICAL THEOLOGY

Dr. Blocker

- P.T.101. HOMILETICS. Studies in the art and history of preaching. Investigation of the work of great preachers. Analysis of great sermons. Principles of sermon construction. Exposition of types of sermons. Preparation of sermon outlines, and of sermons of the topical, textual and narrative types.
First semester. Two credits.
- P.T.103. SERMON DELIVERY. Lectures on the art of natural public speech, the relation between speaking and style, and the relation between speaking and matter. Attention is given to the four departments of speech training: Articulation, Tone of Voice, Posture, Gesture. Instruction in the public reading of Scripture and in the vocal aspects of public prayer.
First semester. One credit.
- P.T.102. PRACTICE PREACHING. Worship services with sermons of specified types on assigned texts before members of the class and the professor in charge. Constructive oral criticism and discussion of sermon content, style, delivery, and pulpit manners.
Second semester. One credit.

- P.T.104. LITURGICS. Studies in Christian public worship, its history, development and forms, with special consideration of the Liturgy of the Reformed Church in America. Attention is given to religious services and the worship of sacred song.
Second semester. One credit.
- P.T.106. PASTORAL THEOLOGY. A study of the pastoral office, the life of the pastor, pastoral duties and the cure of souls. Attention is given to pastoral psychiatry and to the minister as domestic counselor.
Second semester. One credit.
- P.T.201. EXPOSITORY PREACHING. Lectures in the theory of this form of sermon construction. A course in the exegetical and expository material, covering a selected book of Scripture. Practice in the construction of expository outlines and sermons. A survey of pertinent current books to establish the relevance of expository preaching to contemporaneous events.
First semester. Two credits.
- P.T.203. CHURCH AND COMMUNITY RELATIONS. Studies in the special tasks and problems of the city church and the rural church. Principles, programs and procedure for constructive and cooperative functioning.
First semester. One credit.
- P.T.202. RELIGIOUS EDUCATION. A study of the history of Religious Education from the time of the ancient Hebrews, including Apostolic and Post-Apostolic times, through the Protestant movement down to modern times.
Second semester. One credit.
- P.T.204. RELIGIOUS PEDAGOGY. A course in the principles of religious education, including the psychology of Childhood. The aim is to promote understanding of children and other age groups and to present effective educational methods for Christian instruction.
Second semester. One credit.
- P.T.206. INSTITUTIONS OF RELIGIOUS EDUCATION. A study of the teaching agencies of the Church, including the Bible School, Catechetical classes, Weekday religious instruction, Daily Vacation Bible Schools, men's and women's organizations, Young People's Societies, Boy and Girl Scouts, etc. The aim is to present an integrated program of Christian Education for the local church and community.
Second semester. One credit.

- P.T.301. **DOCTRINAL PREACHING.** Exposition of the doctrinal sermon in its nature and content. Analyses of representative doctrinal sermons. Preparation of outlines on Christian doctrines. Construction and delivery of doctrinal sermons. Special attention is given to the Heidelberg Catechism.
First semester. Two credits.
- P.T.303. **EVANGELISM.** A study of the various methods to propagate the Christian faith, promote church extension, and increase the spiritual efficiency of the local church. Presentation of plans for organizing the local church in all departments on the basis of Christian evangelism. Instruction in parish, pastoral and personal evangelism. The relation of Hymnology to the spirit of evangelism is stressed.
First semester. One credit.
- P.T.302. **Christian Sociology.** Studies in the function of the Church in Society. Historical survey of the Church's interference in public affairs. Appraisal of the Church's responsibility in social, economic and political life.
Second semester. One credit.
- P.T.304. **CHURCH ADMINISTRATION.** This course includes church government and polity, the constitution of the Reformed Church in America, the business administration of the Church and modern methods of church operation.
Second semester. Two credits.
- P.T.305. **PRACTICE PREACHING.** Texts assigned. Sermons of the textual, expository and doctrinal type. Sermon by members of Senior and Middle Classes. Entire student body in attendance.
Two services a week. One credit per sixteen services.

PROFESSORIAL CERTIFICATES AND BACHELOR OF DIVINITY DEGREES, Class of 1944

Chermak, George, A.B.	Conklin, Michigan
Colenbrander, Harold, A.B.	Navy Chaplain
Coons, William, A.B.	East Chatham, New York
De Jong, Jerome, A.B., B.D.	Lodi, New Jersey
Dolfin, Frederick, A.B.	De Motte, Indiana
Dykstra, Anthony, A.B.	Marion, New York
Dykstra, Ellsworth, A.B.	Charlevoix, Michigan
Hoekstra, John, A.B., B.D.	Lester, Iowa
Miersma, Tunis, A.B.	Zeeland, Michigan
Miller, William, A.B., B.D.	Kingston, New Jersey
Oegema, Theodore, A.B., B.D.	Kalamazoo, Michigan
Poppen, Henry, A.B.	Ackley, Iowa
Smidt, Esdert, A.B.	Willow Lake, South Dakota
Swart, J. Robert, A.B.	Fond du Lac, Wisconsin
Ten Clay, Albert, A.B.	El Monte, California
Vander Woude, Berend Jr.	Pekin, Illinois
Van Dyke, Albert, H.A., B.D.	Glen, New York
Van Egmond, Howard, A.B.	Grant, Michigan
Van Wyk, Gordon, A.B., B.D.	Berkely, California
Voogd, Henry, A.B., B.D.	Princeton, New Jersey
Zandstra, Theodore, A.B.	Palmyra, New York
Zylstra, Henry, A.B.	Hudsonville, Michigan

STUDENTS OF THE SEMINARY

SENIOR CLASS

Baar, James, A.B.	-----	Chicago, Illinois
	Hope College, 1942	
Boonstra, Charles, A.B.	-----	Holland, Michigan
	Hope College, 1942	
Esveld, Russel, A.B.	-----	Grand Rapids, Michigan
	Hope College, 1942	
Girod, Gordon, A.B.	-----	Grand Rapids, Michigan
	Hope College, 1942	
Hains, John, A.B.	-----	Coopersville, Michigan
	Hope College, 1942	
Høekstra, Cornelius, A.B.	-----	Blomkest, Minnesota
	Central College, 1943	
Lubbers, Egbert, A.B., A.M.	-----	Grand Rapids, Michigan
	Calvin College, 1937; University of Chicago, 1940	
Maatman, Howard, A.B.	-----	Grand Rapids, Michigan
	Hope College, 1942	
Marich, Carl, A.B., B.Ed.	-----	Defiance, Ohio
	Bowling Green University, Ohio, 1941	
Muller, John, A.B.	-----	Holland, Michigan
	Hope College, 1942	
Olthof, Ray, A.B.	-----	Chicago, Illinois
	Hope College, 1942	
Stoppels, Charles, A.B.	-----	Holland, Michigan
	Hope College, 1942	
Vander Schaaf, Henry, A.B.	-----	Orange City, Iowa
	Central College, 1942	
Westhof, John, A.B.	-----	Grand Haven, Michigan
	Hope College, 1942	

MIDDLE CLASS

Dykstra, Kenneth Albert, A.B.	-----	Orange City, Iowa
	Central College, 1944	
Ettema, John Herman, A.B.	-----	Wayland, Michigan
	Hope College, 1943	
Fylstra, Daniel Hager, A.B.	-----	Little Falls, New Jersey
	Hope College, 1943	
Gruhl, J. Arthur, A.B.	-----	Brookings, South Dakota
	Central College, 1943	
Hartmann, Herman Andrew, A.B.	-----	Alpena, South Dakota
	Huron College, 1944	
Lemmen, Wayne Oliver, A.B.	-----	Holland, Michigan
	Hope College, 1943	

Slagter, John, A.B.	Grand Rapids, Michigan
Hope College, 1943	
Staal, Harvey, A.B.	Grand Rapids, Michigan
Hope College, 1943	
Stoepker, Wallace Robert, A.B.	Grand Rapids, Michigan
Hope College, 1943	
Van Soest, Bert E., A.B.	Denver, Colorado
Central College, 1943	
Wessels, Merle Elmer, A.B.	Belmond, Iowa
Central College, 1943	

JUNIOR CLASS

Gillesse, John, A.B.	Grand Rapids, Michigan
Calvin College, 1944	
Johnson, Arthur C., A.B.	Grand Rapids, Michigan
Hope College, 1944	
Steele, Harland, A.B.	Mohawk, New York
Hope College, 1944	
Tenpas, Norman J., A.B.	Waldo, Wisconsin
Central College, 1944	
Vander Haar, Delbert J., A.B.	Holland, Michigan
Hope College, 1944	
Van Heest, Jacob, A.B.	Grand Rapids, Michigan
Calvin College, 1944	
Vos, James, A.B.	Morrison, Illinois
Central College, 1944	
Wierenga, Harmon R., A.B.	Grand Rapids, Michigan
Calvin College, 1944	

SPECIAL STUDENTS

Boslooper, Thomas David	Grand Rapids, Michigan
Pre-seminary certificate, Calvin College, 1944	
Dykstra, Wesley C.	Orange City, Iowa
Hoekstra, Harvey Thomas	Maple Lake, Minnesota
Sharp, Raymond, A.B., B.D.	Spring Lake, Michigan
Vanden Berg, William E.	Holland, Michigan
Vander May, John	Chicago, Illinois
Van Lummel, Arnold John	Paterson, New Jersey
Wezeman, Leonard Paul	Oak Park, Illinois

SUMMARY

Senior Class	14
Middle Class	11
Junior Class	8
Special Students	8
Total	41

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